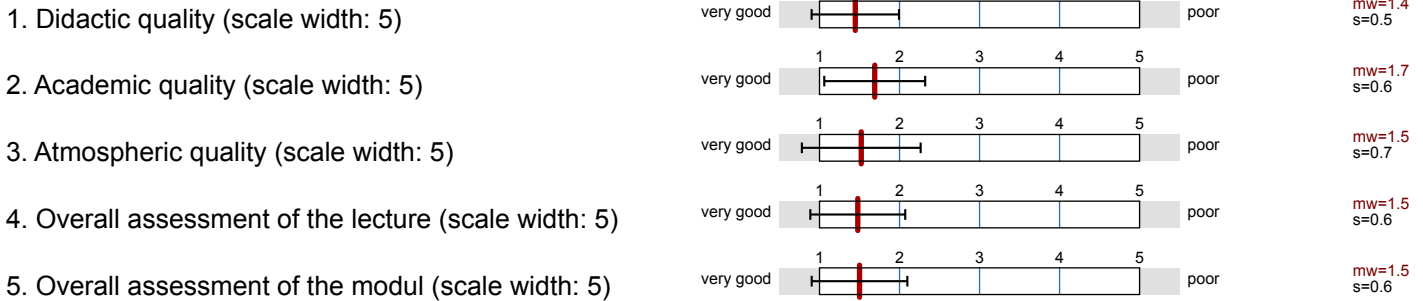


Prof. Dr. Alexander Kempf

Application of Capital Market Theory
Erfasste Fragebögen = 24



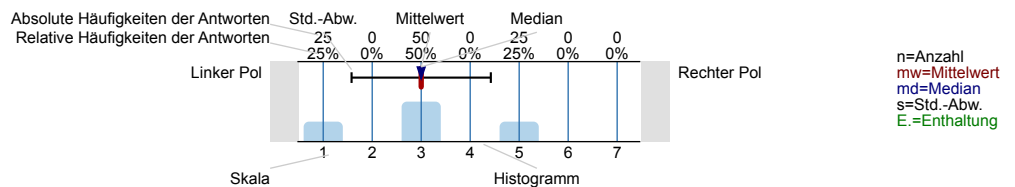
Globalwerte



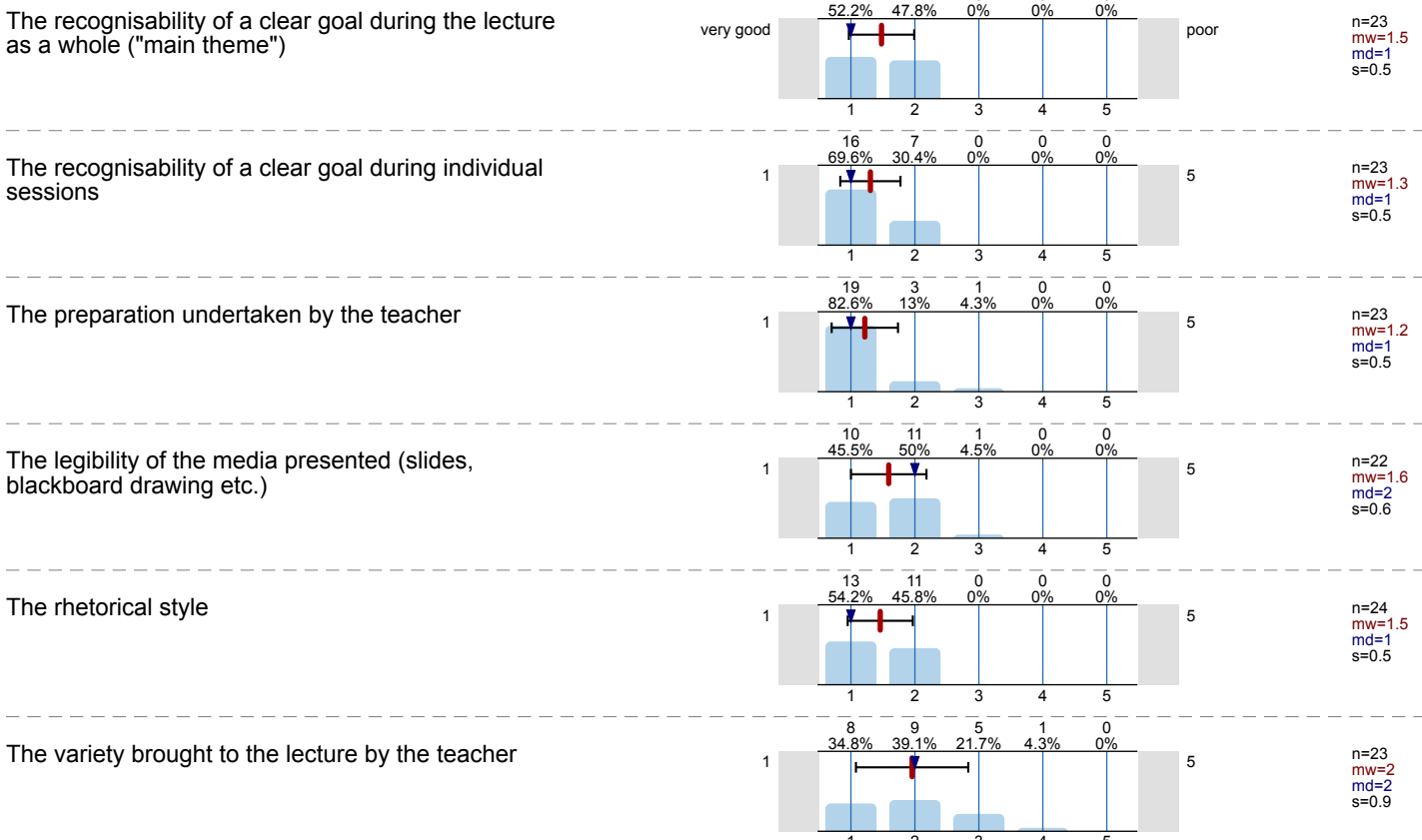
Auswertungsteil der geschlossenen Fragen

Legende

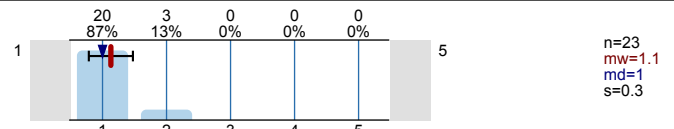
Fragestext



How do you rate the following sub-aspects of the lecture? Didactic quality

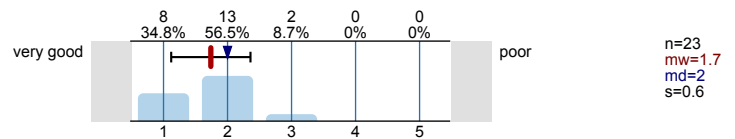


The level of expertise of the teacher

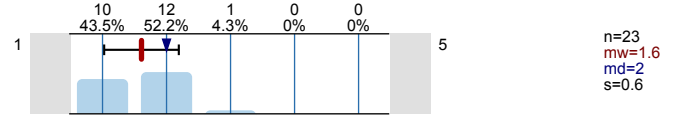


Academic quality

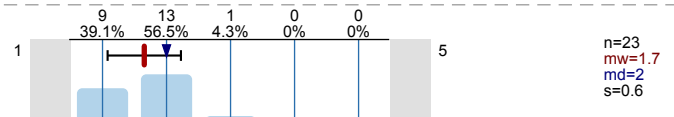
The clarity and articulateness of the terms used



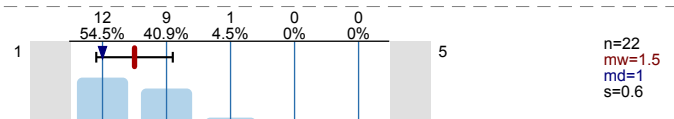
The clarity of the comments made



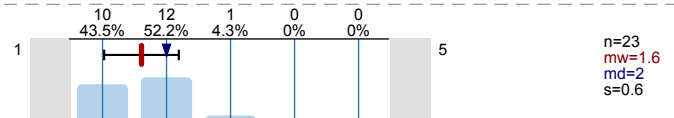
The comprehensibility of the comments



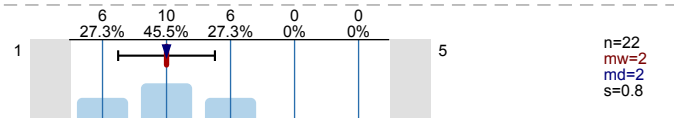
The substance of the comments



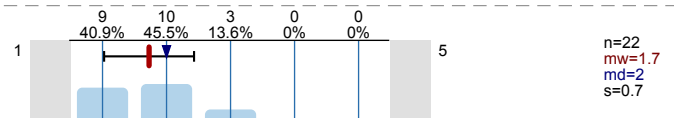
The acquisition of knowledge from the teacher



The improvement of your analytical skills due to the teacher

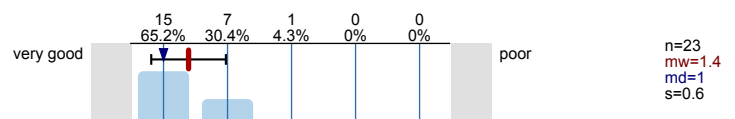


The improvement of your application-related skills due to the teacher

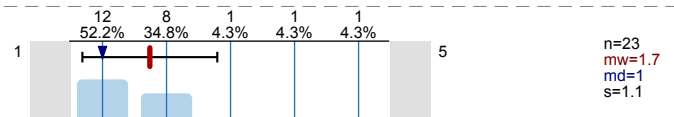


Atmospheric quality

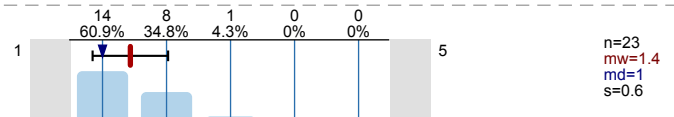
The adequacy with which the teacher responds to contributions from students



The active involvement of the students in the learning process by the teacher

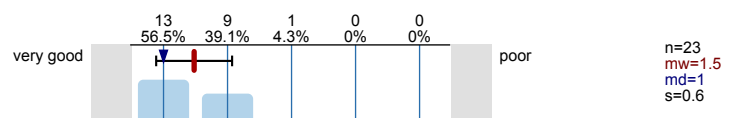


The encouragement given by the teacher to ask questions



Overall assessment of the lecture

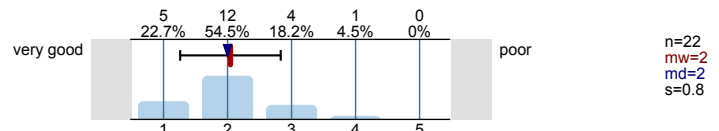
How do you rate the lecture overall?



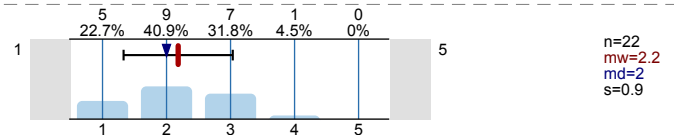
Please turn page.

How do you rate the following sub-aspects of the module?

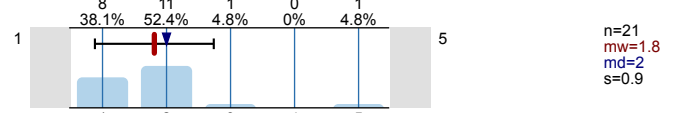
The appropriateness of the performance requirements in the module as a whole



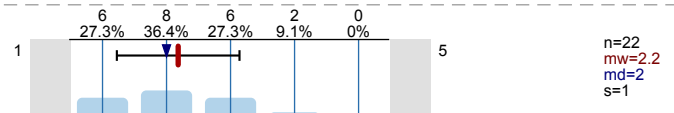
The appropriateness of the work to be completed in the module as a whole



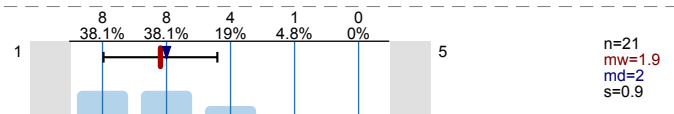
The correlation of the pre-knowledge actually required in the module with the information contained in the description of the module



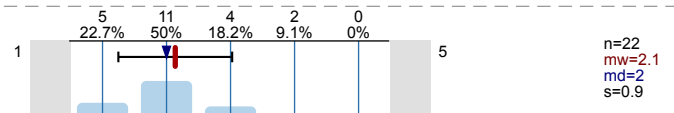
The absence of overlap with other modules/courses in the terms of content



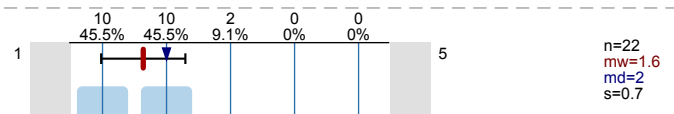
The literature and materials provided for the module



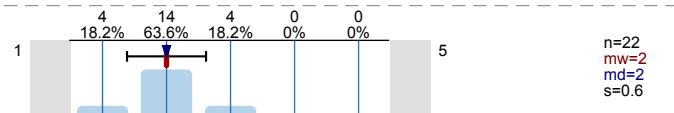
The relevance of the literature for the module



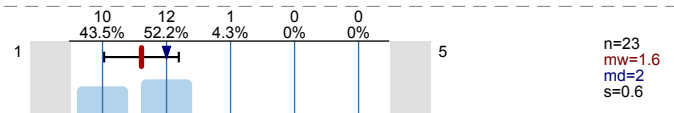
The extent to which you receive occasional feedback on your current learning progress



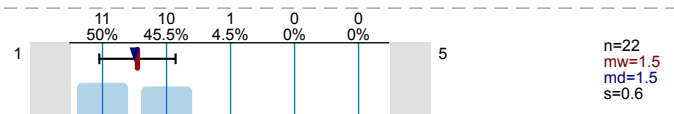
The preparation for the exam through the module as a whole



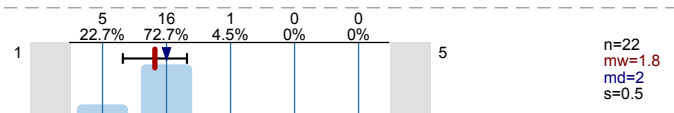
The support provided in the module as a whole



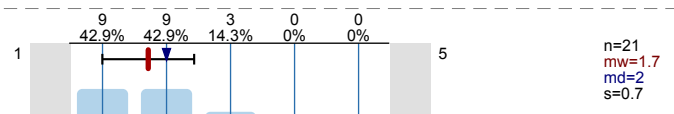
The extent to which the module promotes learning through understanding (as opposed to learning by rote)



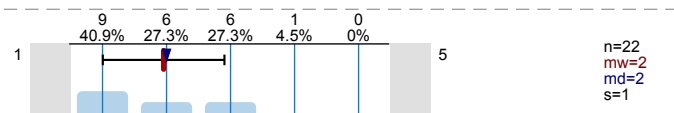
The degree to which individual module sessions are compatible with each other



The organisation/administration of the module by ILIAS

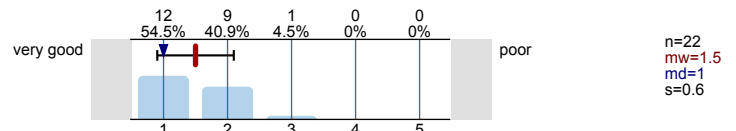


Learning support through the use of electronic media

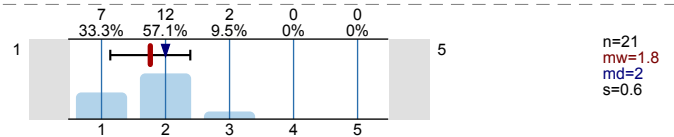


Overall assessment of the single courses and the module as a whole

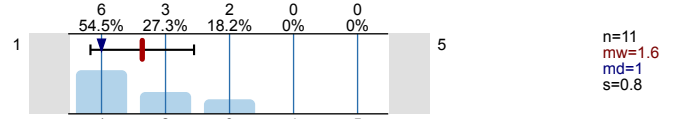
How do you rate the lecture overall?



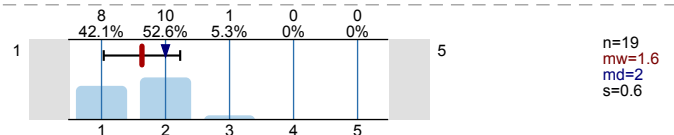
How do you rate the exercise overall?



How do you rate the tutorial overall?

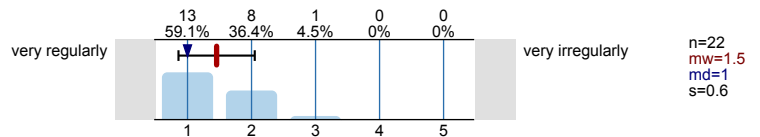


How do you rate the module overall?

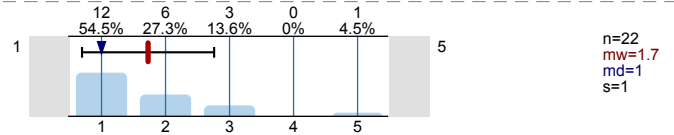


Finally, please indicate how regularly you attended the individual module sessions

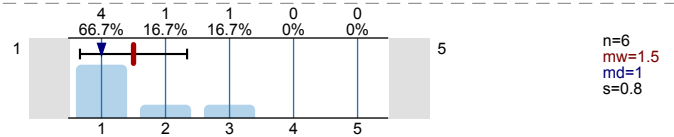
Lecture



Exercise



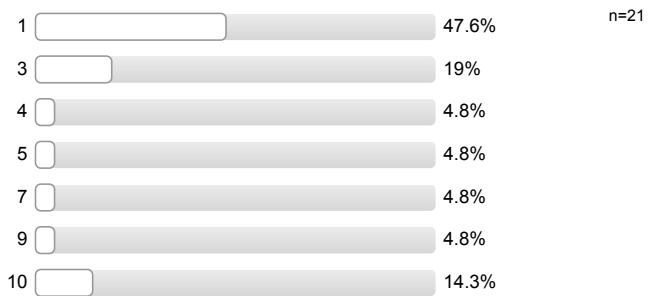
Tutorial



Statistical information

Subject-related semester

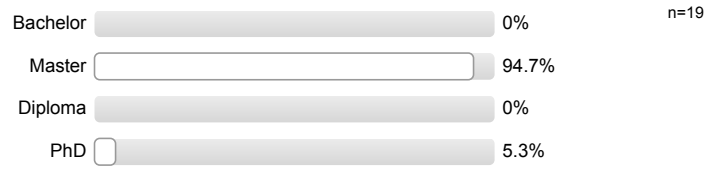
(e.g. to indicate 5th semester ("05"), please mark box "x0" in the first row and box "x5" in the second row)



Gender



Intended final degree



Profillinie

Teilbereich: Wirtschaftswissenschaftliche Fakultät

Name der/des Lehrenden: Prof. Dr. Alexander Kempf

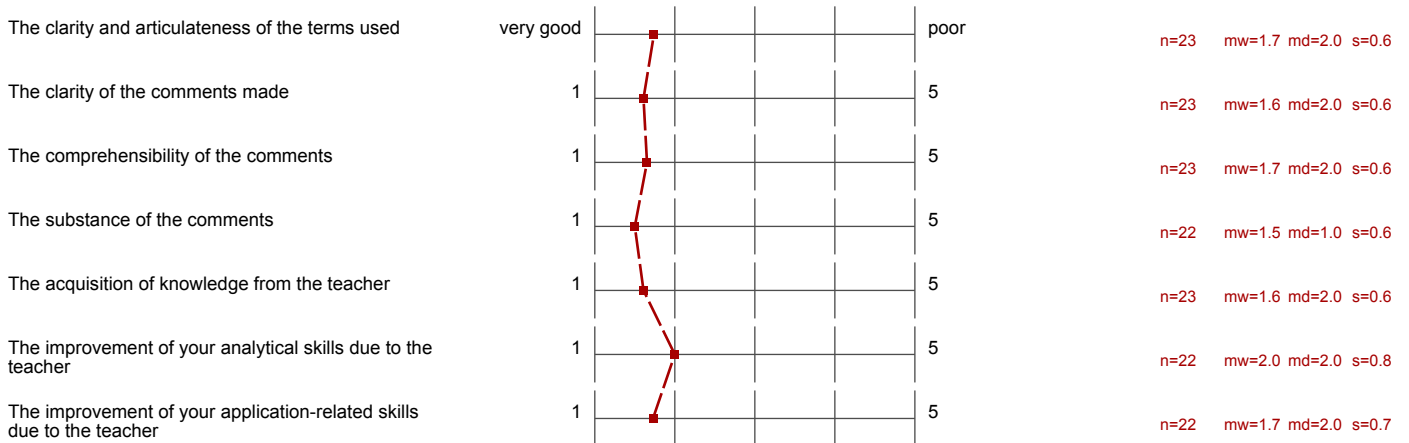
Titel der Lehrveranstaltung: Application of Capital Market Theory
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

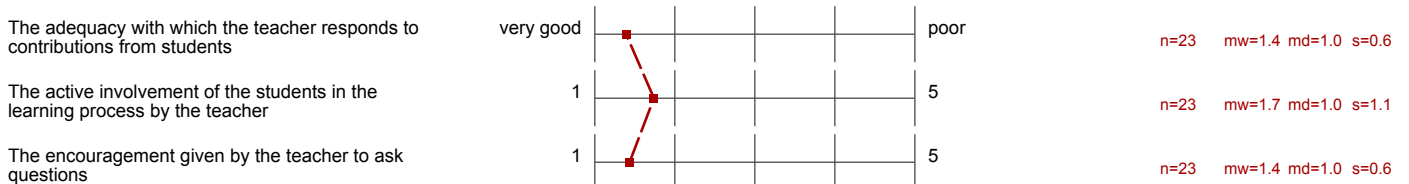
How do you rate the following sub-aspects of the lecture? Didactic quality



Academic quality



Atmospheric quality



Overall assessment of the lecture

How do you rate the lecture overall?



n=23 mw=1.5 md=1.0 s=0.6

How do you rate the following sub-aspects of the module?

The appropriateness of the performance requirements in the module as a whole



n=22 mw=2.0 md=2.0 s=0.8

The appropriateness of the work to be completed in the module as a whole



n=22 mw=2.2 md=2.0 s=0.9

The correlation of the pre-knowledge actually required in the module with the information contained in the description of the module



n=21 mw=1.8 md=2.0 s=0.9

The absence of overlap with other modules/courses in the terms of content



n=22 mw=2.2 md=2.0 s=1.0

The literature and materials provided for the module



n=21 mw=1.9 md=2.0 s=0.9

The relevance of the literature for the module



n=22 mw=2.1 md=2.0 s=0.9

The extent to which you receive occasional feedback on your current learning progress



n=22 mw=1.6 md=2.0 s=0.7

The preparation for the exam through the module as a whole



n=22 mw=2.0 md=2.0 s=0.6

The support provided in the module as a whole



n=23 mw=1.6 md=2.0 s=0.6

The extent to which the module promotes learning through understanding (as opposed to learning by rote)



n=22 mw=1.5 md=1.5 s=0.6

The degree to which individual module sessions are compatible with each other



n=22 mw=1.8 md=2.0 s=0.5

The organisation/administration of the module by ILIAS



n=21 mw=1.7 md=2.0 s=0.7

Learning support through the use of electronic media



n=22 mw=2.0 md=2.0 s=1.0

Overall assessment of the single courses and the module as a whole

How do you rate the lecture overall?



n=22 mw=1.5 md=1.0 s=0.6

How do you rate the exercise overall?



n=21 mw=1.8 md=2.0 s=0.6

How do you rate the tutorial overall?



n=11 mw=1.6 md=1.0 s=0.8

How do you rate the module overall?



n=19 mw=1.6 md=2.0 s=0.6

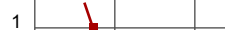
Finally, please indicate how regularly you attended the individual module sessions

Lecture



n=22 mw=1.5 md=1.0 s=0.6

Exercise



n=22 mw=1.7 md=1.0 s=1.0

Tutorial



n=6 mw=1.5 md=1.0 s=0.8